Worksheets

(English)

Level … 5

Term … 2nd

Level: 5 Term: 2 Week: 1 Day: 1	**Worksheet** (Consonant Blends, Diagraph)	**Communication**

Story Time

Task 1: **Listen to the story from the cassette and write words on the given gaps.**

Mom and Dad are walking in town. They are shopping. They want to buy a present. The present is for their son. They are proud of him. He can _________ very well. He will _________ in the school concert.

They __________ at a store. The store is __________. It sells camping equipment. "Should we buy our son a _________"Dad asks. Mom answers, "No, he don't want a ________." Then she says, "He likes to got to the _________. May be he wants to catch fish in the ________, may be he needs a fishing rod" "May be" Dad says, "Lets think about it"

They want to buy another present, too. It is for their daughter. She can ________ very will. Dad says, "Our girl can swim like a fish! She wins all the _________ races at school "

What gift can they buy? They _____ at another store. It sells furniture. "That's a pretty ___________, " mom says. But Dad answers, "it's pretty, but our girl doesn't like ________. And she has a _________. Let's shop some more."

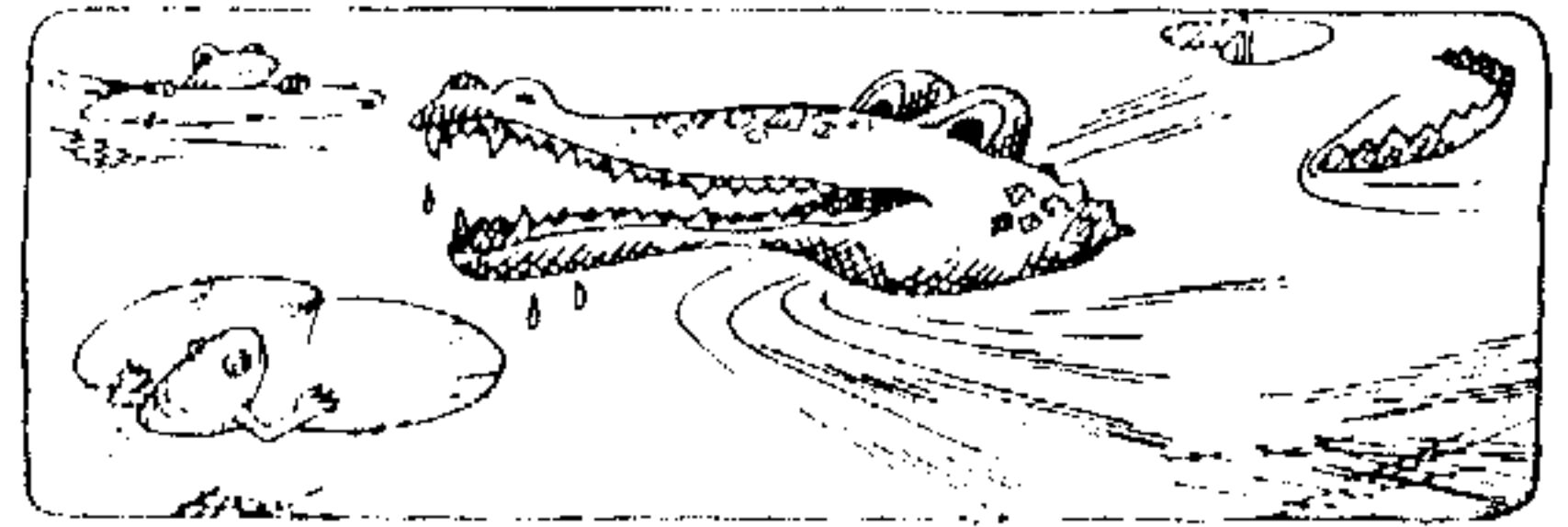
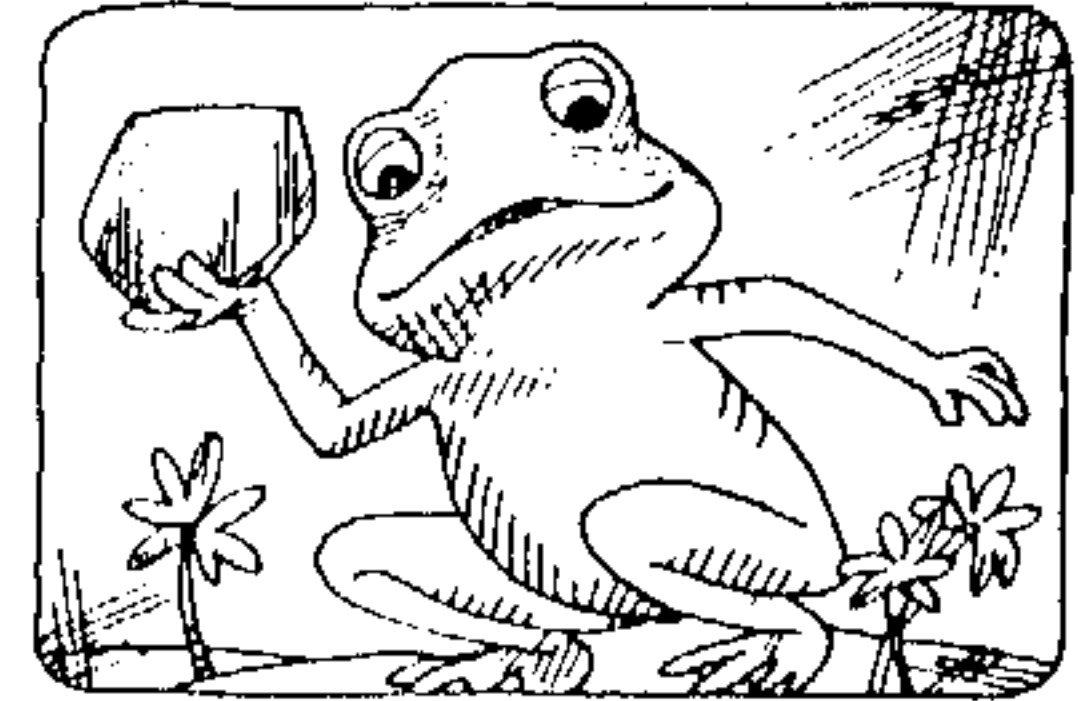
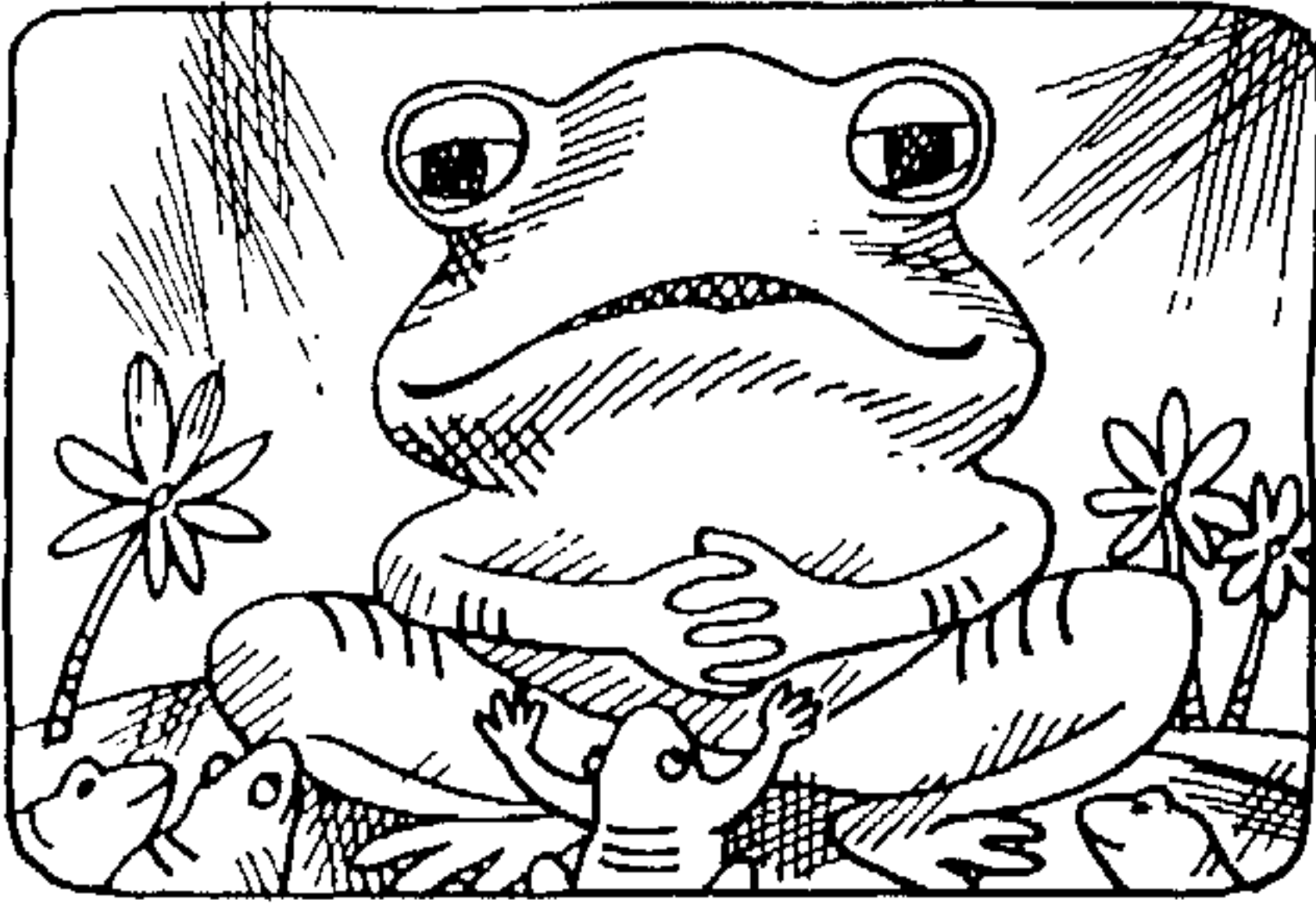
Soon, Mom and Dad are sad. They don't know what to buy for their children. Finally, they________ in front of one more store. They look in the window. Can you guess what kind of store it is? It's a pet store! Mom and Dad run inside.

In the window is a ________ box. What is in the ________ box? A _______ puppy! He is white, and he has brown _______ allover him. He has a _______ on each ear, and a _______ on his nose. He has a red ribbon around his _________. He wants to _________ everything.

The storeowner says, "This is a nice puppy. But he wants to ________ all the time. He is always looking for food!" Dad takes the __________ puppy out of the ________ box. "I'm hungry!" says the little dog. "I want a __________!"

Mom and Dad laugh. The ribbon around the puppy's __________ is loose. While Mom fixes the ribbon, the dog sniffs her hand. "The children will love him," she says. "And I know what we can call him: __________!"

Level: 5 Term: 2 Week: 1 Day: 3	Text Page

The King of the Frogs

Mumi was a frog's god and he was very lazy. He didn't want to look for a king. So, after the frogs left, he picked up a big stone and threw it into the lake.

It hit the water with a loud splash. The frog's thought that the stone was their king. They were very happy.

Nobody made any noise. Nobody went near the stone. There were no fights. The lake was very quite.

Of course, the "king" didn't move. He never said a word. Soon the frog's got brave. They got braver and braver. They swam close to the "king". They swam closer and closer.

One day one of the frogs got so brave that she touched the stone. She looked at it for a long time. Then she said "This isn't a king. This is just a stone."

The frogs got very angry. They go angrier and angrier. They got so angry that they went to their god Mumi again. They complained, "We asked for a king and you only give us stone." This made the god very angry. "Go back to your lake", he said, "and I'll send you a real king."

After they left, Mimi took another stone and threw it into the lake. This time when the stone hit the water, it turned into a crocodile!

The crocodile swam quietly around the lake. The frogs swam close to the crocodile. They swam closer and closer.

The crocodile opened its mouth. It opened its mouth wider and wider. Then all of a sudden. It shut its mouth. The frogs were afraid.

After that the frogs didn't make as much noise as they used to. They were afraid that if they made too much noise the crocodile would find them. Today frogs still make noise. But if you go too near a lake, the frogs become very quiet. They are afraid that you are a crocodile.

Level: 5 Term: 2 Week: 1 Day: 3	Worksheet	Date

Task 1: **If the sentence is true, write "T" if the sentence is false, write 'F'**

1. ______The Frog wanted a policeman to control their noise.
2. ______Mumi was a lazy god.
3. ______ The frogs thought the stone was their king.
4. ______One of the grogs got very brave.
5. ______Frogs still make noise.

Task 2: **Choose one of the following words or phrases to finish each sentence.**

To make , threw , happy , near , decided , turned into

1. Mumi ______________ the stone into the lake.
2. The Frogs ______________ that they needed a king.
3. Nobody went ______________the king.
4. The frogs were very ________________________.
5. The stone ________________a crocodile.
6. Now the frogs are afraid______________.

Task 3: Fill in the blanks with a word from the story.

A long time ago the frogs used to ___________ a lot of noise. They decided they _____________ a king to control the noise. Their ______ Mumi didn't want to look for a __________.
He picked up a stone and _____________ it into the lake. Nobody ___________ any noise.

One day one of the frogs got ____________. She touched the stone. She said, "This ____________ a king."

The frogs got angry. They ________ to their God mumi again. This time ________ threw a stone that turned into a ___________. Now the frogs are afraid to _________________too much noise.

Task 4: Sentence Combining

Each number has two sentences. You are going to combine the two sentences into one, shorter sentence. Put the underlined word or words in the correct place in the first sentence to make the combined sentence.

Example: Frogs used to make noise
They made a lot of noise.

Frogs used to make a lot of noise.

1. The frogs went to their god Mumi.
   He was a lazy god.

   ____
2. The stone hit the water with a splash
   It was a very loud noise

   ____
3. Mumi said, "Go back to your lake and I'll send you a king."
   He said he would send a real king

   ____
4. The crocodile swam around the lake.
   He swam around the big lake

   ____

Level: 5 Term: 2 Week: 1 Day: 5	Worksheet	Date

B | GRAMMAR

Conjunctions

She is helpful **and** polite.

Although Grandma is thin, she is healthy.

Would you like a glass of lemonade **or** a cup of tea?

We stayed at home **because** it was raining.

Level: 5		
Term: 2	Worksheet	Date
Week: 1		
Day: 5		

Task 1: **Match the sentences in A to those in B and rewrite them below.**

A	B
1. The captain of our team kicked hard	a. until the bus arrived.
2. You can't drink the soup now	b. but I cannot find him.
3. Sima did not buy the dress	c. or you'll have to leave this room.
4. Please be quiet	d. even though it was raining.
5. I've searched everywhere for my brother	e. but not Pushto.
6. I can speak Hindku	f. so we scored a goal.
7. We waited	g. because she was caught in a traffic jam.
8. I shall be very happy	h. because it is too hot.
9. He went out to play	i. because she had no money.
10. Miss Tasneem was late	j. if he comes to visit us.

____

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____

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____

Task 2:

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or

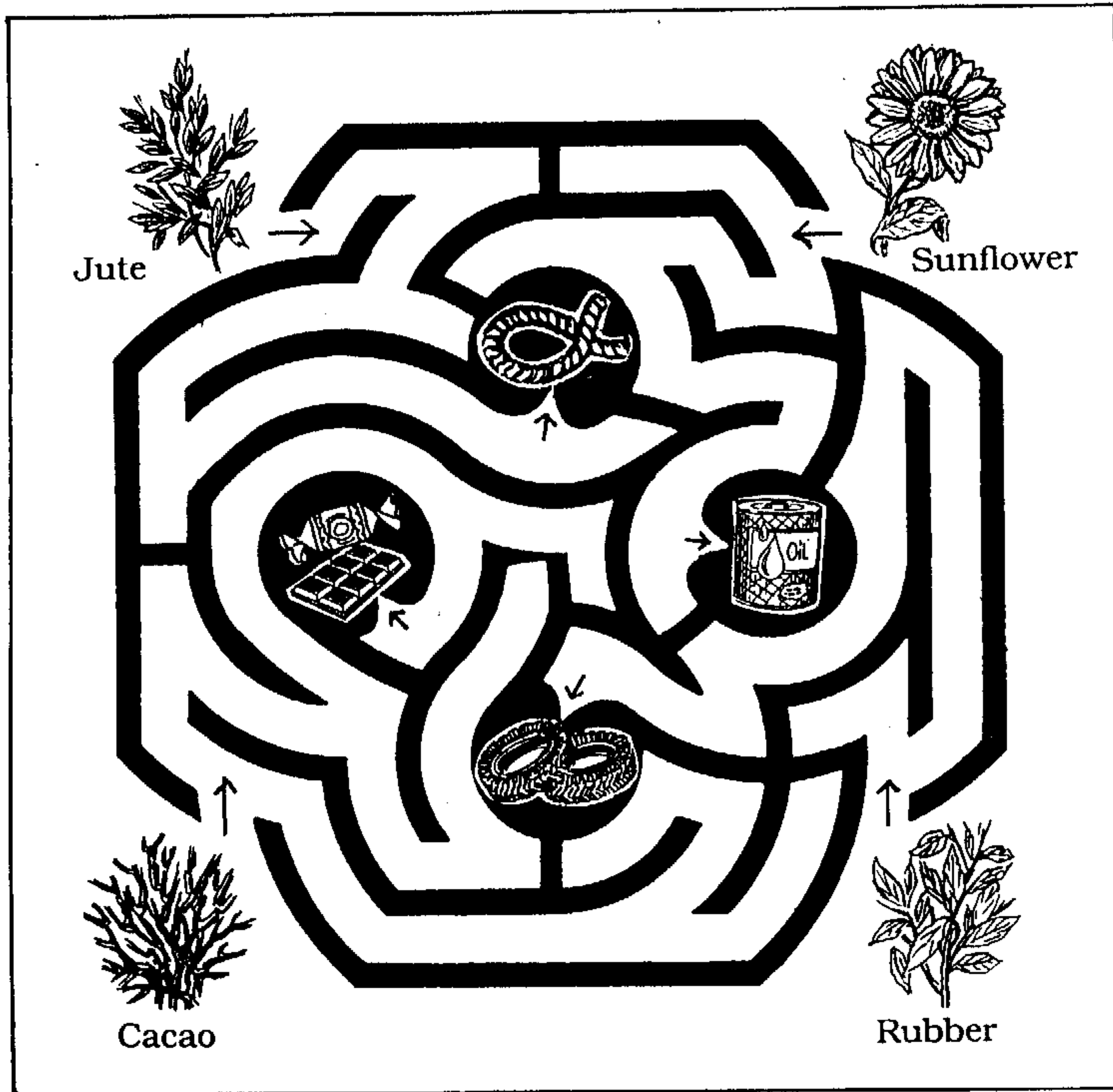
18 Saturday April 2004

Today, my brother (1) ____________ I went to Aunt Ainy's house in city, (2)____________ she was not in. Our cousins, Ahmed, Riaz (3)___________ Rani were at home.

We could not go anywhere we would like to play Snakes and Ladders (5)____________Scrabble. We decided to play Snakes and Ladders (6) __________Riaz disagreed. We changed our minds (7)______________played Scrabble instead. After a while, the rain stopped, (8)____________we decided to play hopscotch in the garden. The weather was very hot, (9) ___________we drank lots of lemonade. That evening, we went home feeling tired (10)________________happy.

Activity

Plants and their Products

Which plant is grown to produce which product? Follow the lines to find out: rope, oil, chocolate and tyres.

Level: 5 Term: 2 Week: 2 Day: 1	Worksheet	Communication

Task 1: **Listen and write the missing letters.**

1. ck:	n e ___ ___	l o ___ ___
2. nd:	p o ___ ___	s a ___ ___
3. nt:	t e ___ ___	a ___ ___
4. ng:	s i ___ ___	r i ___ ___
5. nk:	p i ___ ___	w i ___ ___

Task 2: **Listen and circle the word.**

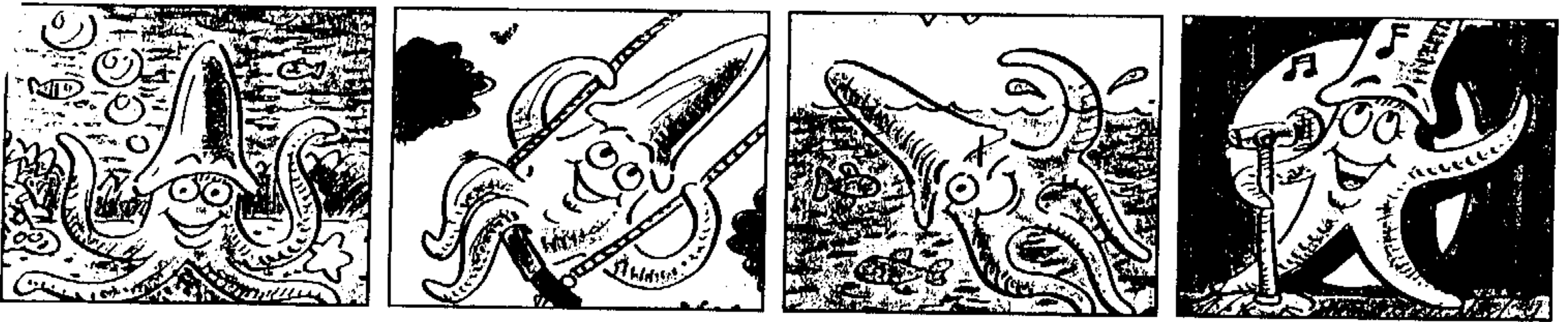
ant	and	wind	wink	ten	tent
lock	long	sing	sink	pin	pink
ink	wink	sing	wing	sand	sank

Task 3: **Listen and write the missing letters.**

1. sp:	___ ___ t o	___ ___ i n
2. st:	___ ___ o p	___ ___ a n d
3. sk:	d e ___ ___	___ ___ u n k
4. sm:	___ ___ a l l	___ ___ e l l
5. sn:	___ ___ a c k	___ ___ i f f
6. sw:	___ ___ i m	___ ___ i n g
7. squ:	___ ___ ___ a r e	___ ___ ___ i d

Task 4: Listen and circle the word.

spell	smell,	swim	swing,	top	stop
sand	stand,	skid	squid,	smack	snack
mall	small,	sniff	stiff,	deck	desk

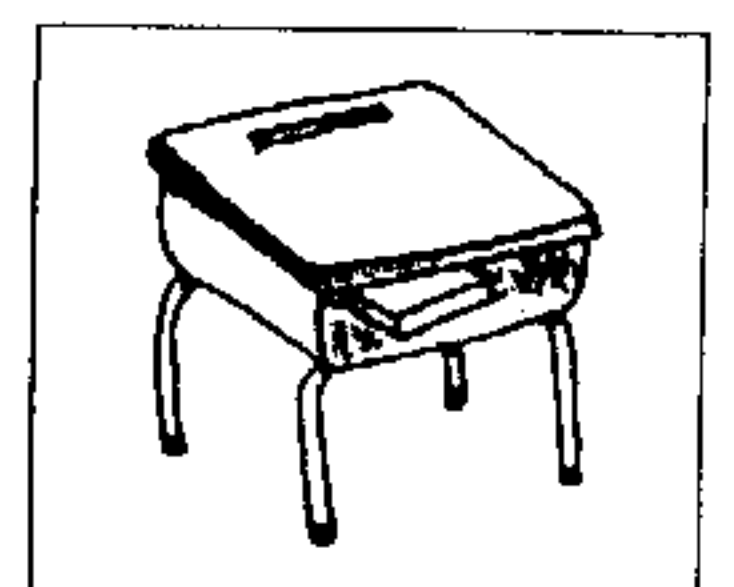
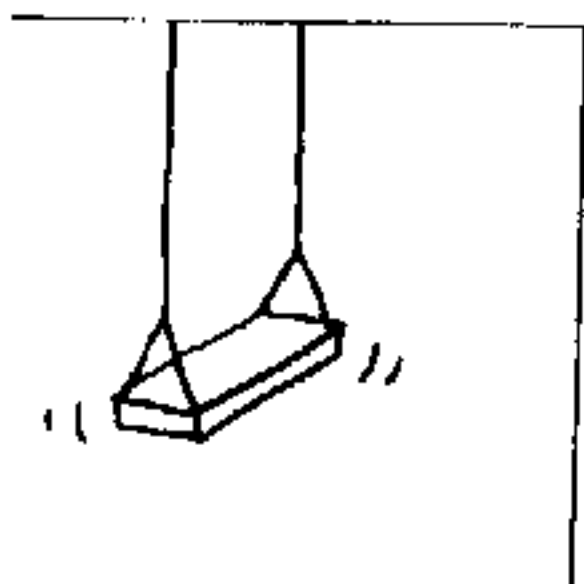
Task 5: Listen and write the missing letters.

This is Funny ____id ___an.

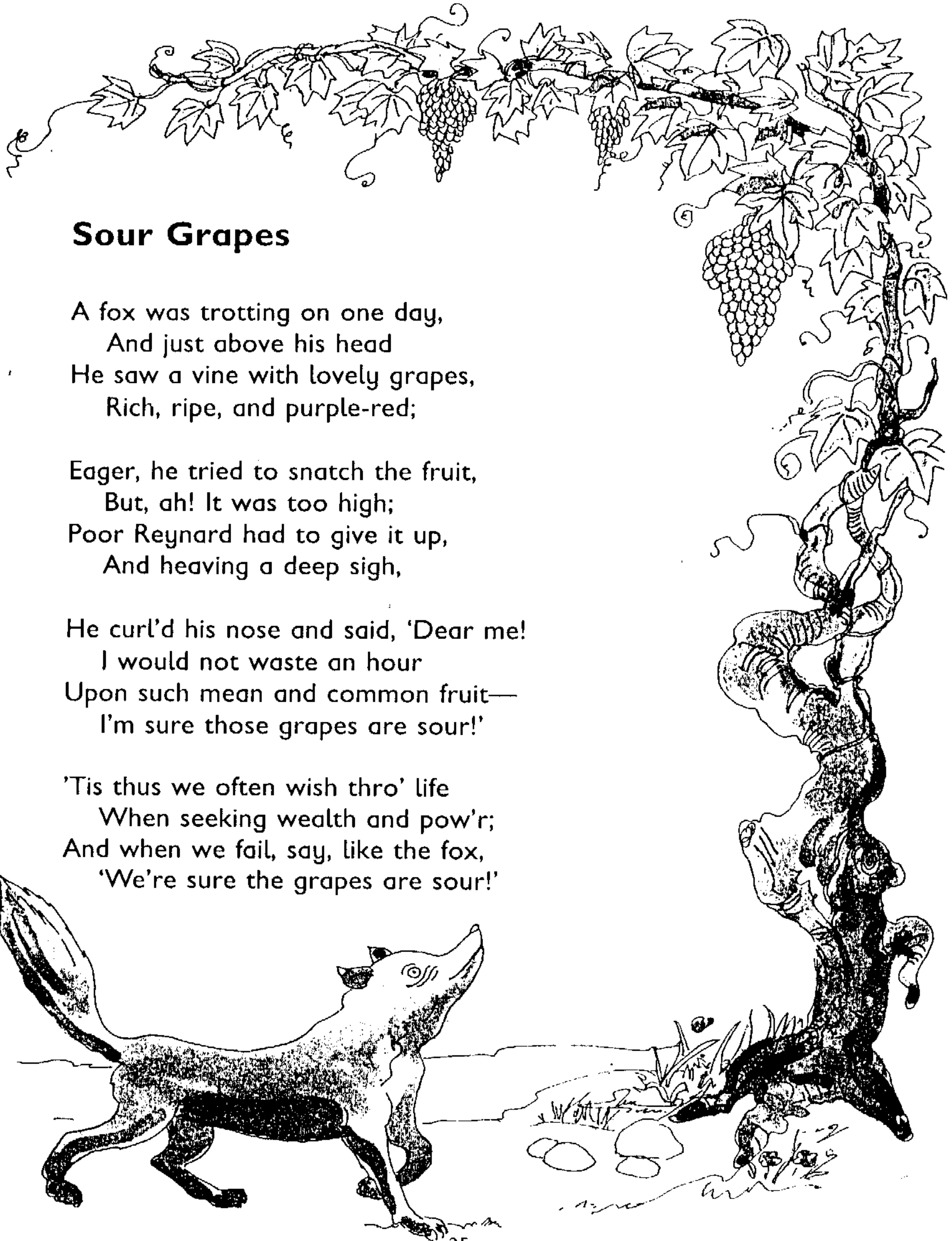
He likes to ___ing.

He can wi___ a___ ___im.

See him ___a___ a___ si___!

Match the words and pictures.

1. spin 2. stop 3. desk 4. snack 5. swing

Level: 5
Term: 2
Week: 2
Day: 3

Poem Page

Sour Grapes

A fox was trotting on one day,
And just above his head
He saw a vine with lovely grapes,
Rich, ripe, and purple-red;

Eager, he tried to snatch the fruit,
But, ah! It was too high;
Poor Reynard had to give it up,
And heaving a deep sigh,

He curl'd his nose and said, 'Dear me!
I would not waste an hour
Upon such mean and common fruit—
I'm sure those grapes are sour!'

'Tis thus we often wish thro' life
When seeking wealth and pow'r;
And when we fail, say, like the fox,
'We're sure the grapes are sour!'

Level: 5 Term: 2 Week: 2 Day: 3	Worksheet	Date

Task 1: **Write the story of the Fox and The Grapes in your own words. Choose one of the following starting lines for your story.**

- *Once there was a fox………………………………*
- *One day a fox was ………………………………..*
- *This is a story of a fox who ………………………*

____

____

____

____

____

____

____

____

Task 2: **Write the Moral of the story.**

____

Level: 5 Term: 2 Week: 2 Day: 4	**Work Sheet**	**Writing**

Task 1: **Read the story.**

"Go and fetch some logs from the shed", called Azam's mother one evening.

'Oh, Mother, its dark out there!' said Azam, "You know I'm scared of dark there on my own."

"Don't be so silly. Now just do as you are told!" said his mother.

"Can Rani come with me?"

'No, I can't cried Rani. "My T.V programme is starting in moment! "

"But I heard some noises at the back of the shed last time!" said Azam............

Task 2: **Now write it out as drama script (Like this)**

Noises in the woodshed

Mother: **Azam go and fetch** ______________________

Azam: **Oh, mother, it's**____________________

Mother:______________________________________

____

____

____

Task 3: **Read the conversation.**

Maria:	**I'm going to tell mother that I'm bleeding**
Huma:	**I bet you wouldn't dare.**
Maria:	**Mama! I've cut my finger! It's bleeding!**
Mother:	**Oh no! what have you done now.**
Huma & Maria:	**It isn't really blood, only the paint colour.**
Mother:	**Don't ever do it again! It's very stupid to make joke like this. You hurt if you are not.**

Task 4: **Now rewrite it in a form of a story, using speech marks.**

"One day Azam______________________________

____

____

____

____

____

____

Level: 5
Term: 2
Week: 2
Day: 6

Assessment

Task 1: Write words which have the following letter sounds. (2)

ck: ________ ________

nd: ________ ________

ng: ________ ________

nk: ________ ________

Task 2: Two friends are talking about their holidays. Write dialogues on the following situation. (2)

(*Kaghan ………. Naran, lake Saiful Maluk*)

____

____

____

____

Task 3: Use the following connecting words in the gaps. (2)

but , if , because , until

- **Please, be quite ……… I have a headache right now.**
- **I can not speak French …….. I can speak English.**
- **We shouted in the class ……… the teacher came.**
- **I can give you my book ……….. you return it in a week.**

Task 4: Read the passage and do the task given below. (4)

A long time ago the frogs used to make a lot of noise. They decided they should have a king to control the noise. Their God, Mumi didn't want to look for a king.

He picked up a stone and threw it into the lake. Nobody made any noise. One day one of the frogs got brave. She touched the stone. She said, "This isn't a king."

The frogs got angry. They went to their God Mumi again. This time he threw a stone that turned into a crocodile. Now the frogs are afraid to make too much noise.

Write answers.

1. **Why did the frogs like to have king?**

   ____

2. **What did the Mumi do?**

   ____

3. **Did God send a real king?**

   ____

4. **What made the frogs to stop too much noise now?**

   ____

Level: 5 Term: 2 Week: 3 Day: 1	**Worksheet** (Consonant Blends)	**Communication**

Story Time

Task 1: **Listen to the story from the cassette and write words on the given gaps.**

Dad is walking with Snack and Sam. Sam is ten years old.They are in the country.They are going to pick____________.They will make ____________ jam and ________pudding. "And _______Cake!"Snack says.

They find a __________ trees. They pick a lot of __________. They are tired. They sit down. Dad sits with his back against a tree__________. Sam also sits against a tree __________. Snack lies down, too. They all go to sleep.

Sam wakes up. He hears a sound. He looks around. There is a __________in the __________. On the __________is a __________. The __________is dancing! Will he __________ and fall? No, he's a good dancer. He won't slip.

In the __________near the __________is a __________. The __________ is wearing __________is also playing a drum, waving a __________, and holding a sign.

Someone tried to __________some words on the __________. The words are hard to read. Someone didn't __________very clearly. Sam can only read three word: "__________" "music" and "__________". Can you read the words, too?

He ___________finishes his dance. The ___________ hold up a sign. The sign says, __________ . Sam begins to ___________. The ___________bows. The ___________ puts down her ___________, takes off her _____________, and puts down the _______________. Then she says, "Thank you!"

Harumph! Dad is waking up "Why did you ___________?" He says to Sam. "You woke me up! Sam can't tell him. The ___________ is gone. The ___________ in _______ ____________ is gone. There is only an old ___________ in the ___________.

Sam thinks maybe had a dream. He doesn't want to tell Dad. Maybe Dad will laugh! Sam says, "I wanted to ___________ because we picked a lot of ___________! I was thinking about ___________ jam and ___________ pudding!"

Snack woke up, too "Don't forget ___________ cake!" he says, "___________cake makes me so happy, I want to dance!"

Level: 5 Term: 2 Week: 3 Day: 2	Worksheet	Communication

Task 1: Read the dialogues yourself.

Task 2: Say the dialogues to each other.

At Home

Safia: My mother has given me my pocket money and I want to buy some story books.

Anum: I, too want to buy a paint box.

Safia: Let's go to the bookshop.

At the bookshop

Shopkeeper: Can I help you?

Safia: Yes, please. Give me some English storybooks.

Shopkeeper: Here you are. What about you?

Anum: Can I have that big paint box?

Shopkeeper: Sure, it cost eight rupees.

Annum: Thank you. Here is the money for paint box.

Saifa: I like this book. How much does it cost?

Shopkeeper: This is only for thirty-five.

Safia: Thanks. Here is your money.

Level: 5
Term: 2
Week: 3
Day: 3

Text Page

Bears

Bears are big, furry animals, with short tails and short legs. There are many different kinds of bear. They live all over the world.

What do you think bear eat? They eat almost anything, but most of the time, they eat leaves and berries from trees, and frogs, fish and insects. Sometimes they kill a large animal, such as a deer, but mostly they prefer eating small animals. Polar bear live in the South Pole. They like eating fish and baby seals.

Most people think that bears are very fierce. Actually, they are not, but they do not like people to go near them. They feel afraid. When they feel afraid, they sometimes attack people. There are many stories about hunter being killed by bears. It is dangerous to go too close to a bear.

Bears have a strong sense of smell, but they cannot see or hear very well. Don't think that you can trick a bear, just because they can't see or hear very well! They are actually very clever.

If you've never seen a bear, why not go and visit the bears at the Zoo? You can see many different kinds of bears there. There are even some polar bears there. You can watch how good they are at swimming!

Level: 5 Term: 2 Week: 3 Day: 3	Worksheet	Date

Task 1: find information about Bears from the text .

Body	*Food*	*Place where they live in.*	*Any special characteristics*

Task 2: Choose the correct answer and write the number in the space.

a. Bear can be found ______________________________

1. only in the Zoo.
2. only in the South pole.
3. all over the world .
4. only in America.

b. Bears eat______________________________

1. only fish and baby seal.
2. anything in the trees.
3. only large animals.
4. almost anything .

c. Are bears dangerous ______________________________

1. only when they are afraid?
2. No, they are always very fierce?
3. No, they are not ?
4. Yes, they are always dangerous ?

d. Bears do not like to go near ________________

1. plants.
2. people.
3. animals.
4. children.

c. What do polar bears like to eat?______________

1. Adult seals .
2. Berries and leaves.
3. Fish and baby seal.
4. Deer and other large animals .

Level: 5 Term: 2 Week: 3 Day: 4	Worksheet	Date

Task 1: **Answer the following questions.**

1. **What do most bears like eating best?**

____

____

2. **Do you think it is easy to play a trick on a bear? Why not?**

____

____

3. **Why do you think hunters have been killed by bears?**

____

____

4. **What do you think bears use their strong sense of smell for?**

____

____

5. **Name at least one kind of bear you can see at the Zoo.**

______________________ ____________

__________________ ______

Level: 5
Term: 2
Week: 3
Day: 5

Worksheet

Writing

How to make a clay mask

Prick the balloon and put strings for ears ------ Blow a balloon ——----- Make holes for eyes and ears ------ Mix clay ——-- Paint the mask ——— Dry in the sun ----- Put clay paste on the balloon.

Task 1: Steps of making clay mask are in the box. Write them again in proper sequence.

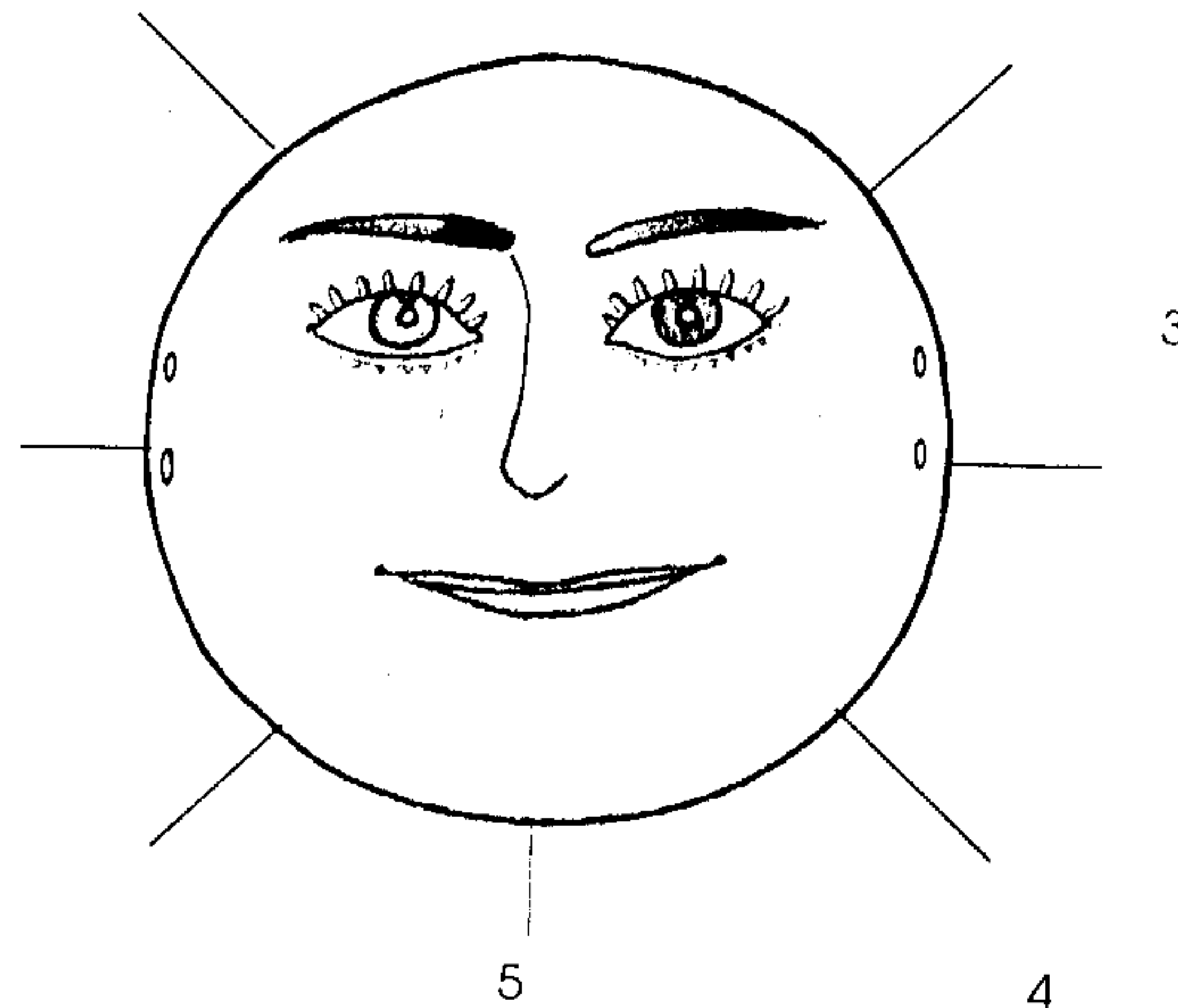
1

2

3

6

5

4

Task 2: How will you make a clay mask? Write in a form of paragraph, using the following words.

First, Then, Next, Finally

____

____

____

____

____

Fun Activity

Places

Find the six names of places and circle them. One is done for you.

O	A	T	I	S	C	O	B	C	D	S	E
F	H	L	H	I	F	J	K	M	M	O	E
F	E	T	R	E	A	I	R	P	O	R	T
I	A	T	K	Y	A	N	I	C	I	M	A
C	F	N	B	G	K	T	H	B	A	N	K
E	A	P	F	T	W	E	E	O	T	F	Q
B	A	K	E	R	Y	P	O	R	S	N	P
T	X	O	L	N	N	Z	V	M	L	E	Q
H	O	S	P	I	T	A	L	O	Y	J	L

Level: 5 Term: 2 Week: 4 Day: 1	Worksheet	Communication

Task 1: **Listen and write the missing letters.**

1. bl: ___ ___a c k ___ ___o c k
2. cl: ___ ___a p ___ ___o c k
3. fl: ___ ___a g ___ ___a t
4. gl: ___ ___a s s e s ___ ___a s s
5. pl: ___ ___u m ___ ___a n t
6. sl: ___ ___I p ___ ___e d

Task 2: **Listen and circle the word.**

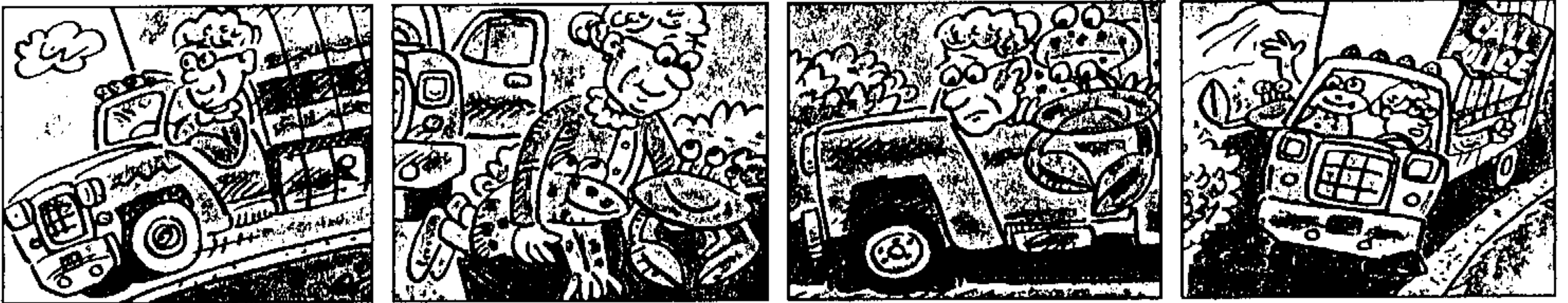
block	clock	class	glass	lap	clap
fled	sled	blend	plant	black	block
flat	slat	flip	slip	lag	flag

Task 3: **Listen and write the missing letters.**

1. i : ___ ___ i c k ___ ___e a d
2. cr : ___ ___ a b ___ ___ a c k
3. dr : ___ ___ u m ___ ___ e s s
4. fr : ___ ___o g ___ ___ o s t
5. gr : ___ ___ a s s ___ ___ a n d m a
6. pr : ___ ___ i n t ___ ___ e s s
7. pr: ___ ___ u n k ___ ___ u c k

Task 4: **Listen and circle the word.**

crab	grab	drum	trumpet	dress	press
drip	trip	brick	print	drug	truck
glass	grass	clam	cram	flag	frog

Task 5: **Listen and write the missing letters.**

__ __andma is __ __iving a __ __uck.

She picks up a __ __og and a __ __ab.

The __ __uck has a __ __at tire!

Don't worry. __ __andma has her __ __ag.

Level: 5 Term: 2 Week: 4 Day: 2	Worksheet	Date

Task 1: Do you know that:

- Clifford is the name of a _______________
- __________ is the master of the dog.
- The sign of the circus says "_____________."

Task 2: What role did the Clifford play at the circus?

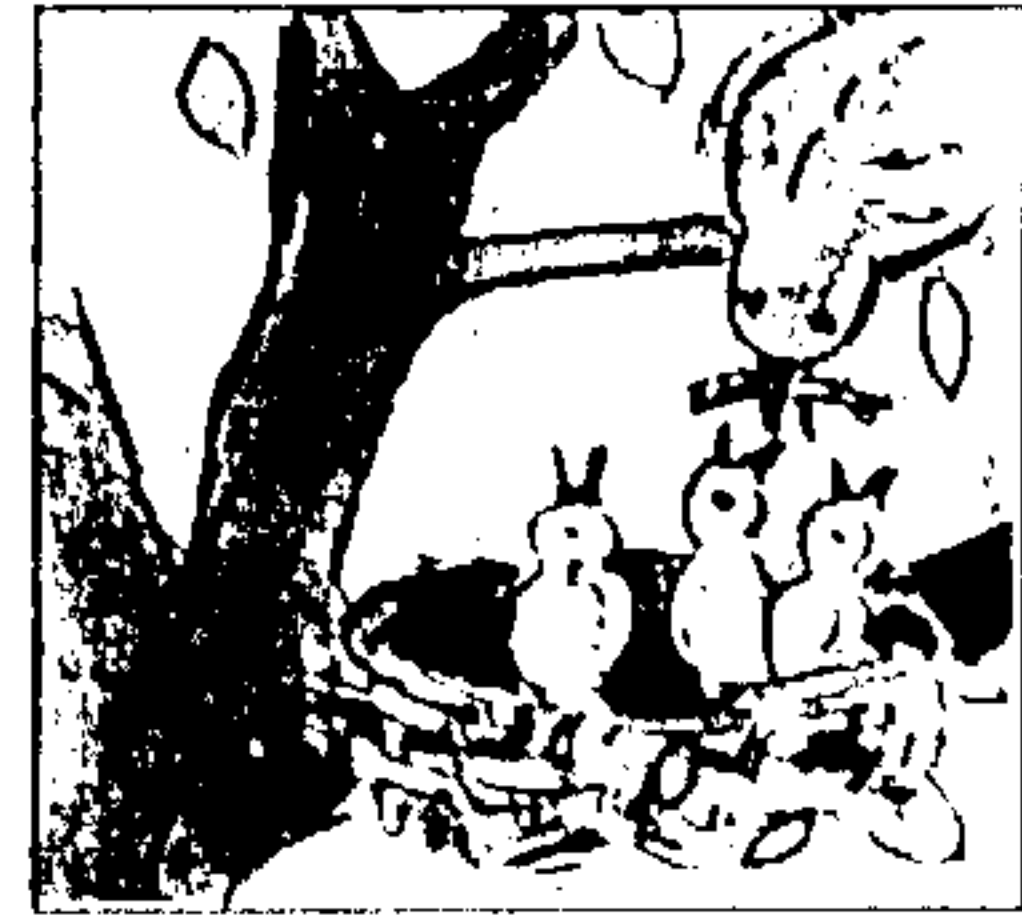
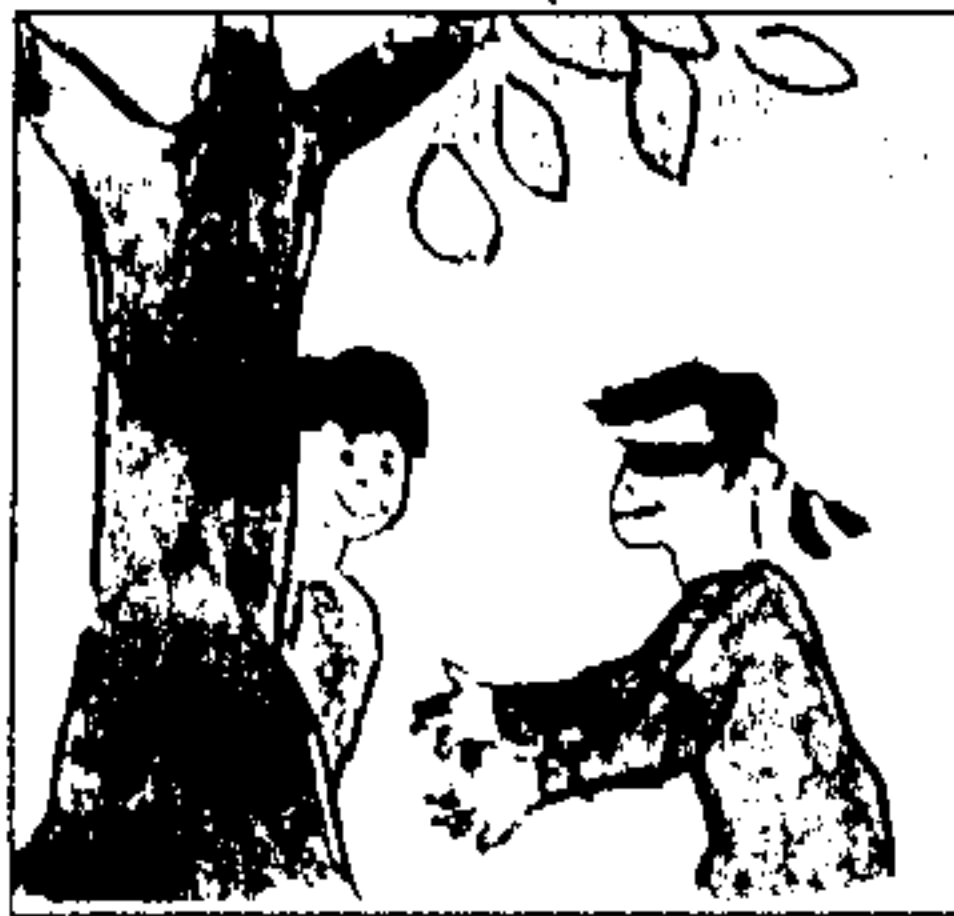
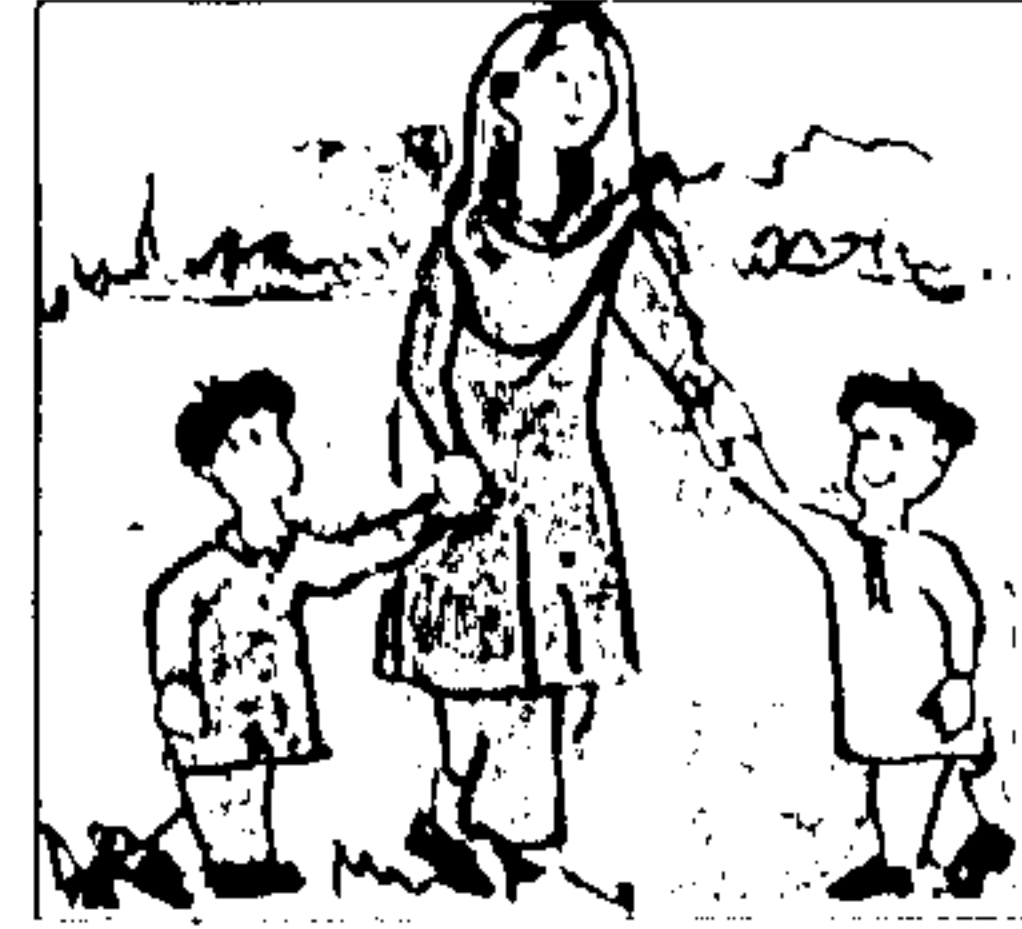
1. He became ________for lions and tigers.
2. He made people laugh by being a ___________.
3. He walked on the ________________.
4. He saved the ___________.
5. He wore the suit of an _________________.
6. He sniffed into the __________and the helped the girl out.
7. He made a hole into the balloon by ______________.

Task 3: There were so many problems at the circus .All are written in jumbled order. Write numbers in the order as they have appeared in the story.

- ➢ The tightrope walked had a sprained ankle. ....
- ➢ The human cannon ball didn't have any gunpowder. ....
- ➢ The lions and tigers wouldn't obey the master. ....
- ➢ The biggest animal had a cold in its nose. ....
- ➢ Some clowns had quit the circus. ....
- ➢ The rope of the balloon broke. ....

Level: 5
Term: 2
Week: 4
Day: 4

Work Sheet **Writing**

Helping chicks

Task: **Look at these pictures and write a story about children and the bird. Begin like this:**

Aziz and Akbar lived in a village with their mother. Everyday

____

____

____

____

Level: 5
Term: 2
Week: 4
Day: 6

Assessment

Task 1: Write the missing letters. (2)

__ __ a b   __ __ u c k

__ __ i c k   __ __ a s s

Task 2: Complete the dialogues. (2)

(At the bookshop)

Shop keeper : *Can I help you ?*

Kaleem : ______________________________

Shop keeper : ______________________________

Kaleem : ______________________________

Shop keeper : ______________________________

Task 3: There are steps of making a mask. Rewrite the sentences in a form of paragraph, using the connective words. (2)

- Blow a balloon bigger.
- Put clay paste on the balloon and let it dry in the sun.
- Prick the balloon and paint it.
- Make holes for eyes and ears and put strings for ears.

____

____

____

____

Task 4: Read the passage and do the task given below. (4)

Bears are big, furry animals, with short tails and short legs. There are many different kinds of bear. They live all over the world.

What do you think bear eat? They eat almost anything, but most of the time, they eat leaves and berries from trees, and frogs, fish and insects. Sometimes they kill a large animal, such as a deer, but mostly they prefer eating small animals. Polar bear live in the South Pole. They like eating fish and baby seals.

Write answers.

1. **What are special features in the body of a bear?**

____

2. **What is their food?**

____

3. **Do they kill big animals for their food?**

____

4. **Where do the polar bears live?**

____

Level: 5 Term: 2 Week: 5 Day: 1	Worksheet (long a sound)	Communication

Kate is Sam's sister. She is eight years old. Today is a beautiful ___________. Kate and her mom are hiding their bicycles. They are going to town. Do you see Snack? He is following them. He is wagging his ____________.

They pass a ___________. It is a pretty ___________. They also pass a field. There is ___________in the field. Some children are playing in the ___________.

Mom has some ___________. They take the ___________ to the post office. Then they go to the bakery. They buy a _______. "Is the___________for me?" Snack asks. In the bakery, Kate finds a penny on the floor. Is it a lucky penny?

They go to one more store. Mom buys a ___________. It's for Kate. "Do I have to ___________for the _________?" Kate asks. "No", Mom answers. "I will ___________for it." Kate is so happy! Snack is wagging his ___________. He is happy, too.

Soon, Kate and Mom are riding home. Oops! Kate almost falls.

Her bicycle has a flat tire." "Look", says Kate. "There is a __________ in the tire!" "A __________!" Mom exclaims. "Oh, no." "What should we do now?" Asks Kate.

"We can wait here," Mom, says, "When dad drives home from work, he goes down this road. He will see us and pick us up." Kate and Mom sit by the _________. They eat some _______. Snack says, "I'm hungry, too!" They give Snack some __________. Then Snack lies down on some _________. He goes to sleep.

Finally, Kate sees Dad's car. He stops and picks them up Kate tells her Dad about her __________. "We took mail to the post office. We bought a __________. I found a lucky penny. I got a new tape, but I didn't have to __________ for it. Mom paid for it! Then there was a __________in my tire. So we waited for you."

"You had a very busy __________, " Dad said. "And a lucky __________!"

Level: 5 Term: 2 Week: 5 Day: 2	Worksheet	Communication

Task 1. Read the paragraph.

There once was a very rich old man whose name, I don't want to mention here because it must still be kept a secret, who one day decided that he would leave all his money to his niece. I don't know what made him decide such a thing because Sara his niece has always been a spoiled, ungrateful girl who never spent five minutes with her uncle.

Task 2. Rewrite the above paragraph, using opposites as many as you can.

____

____

____

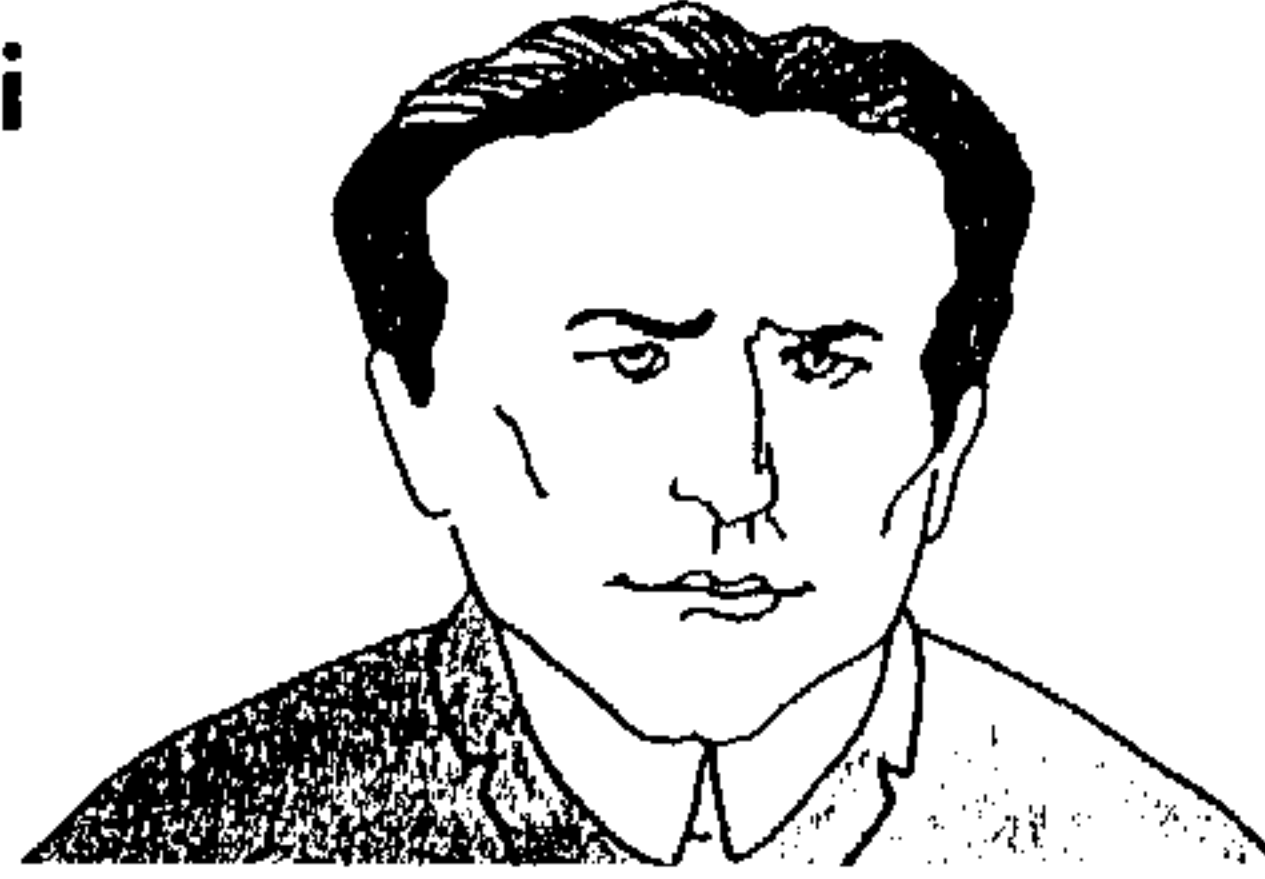
____

____

____

____

____

The Great Houdini

Harry Houdini was born in Hungary. His real name was Eric Weisz. When Harry was still a baby, his parents decided to go and live in the USA. As a young boy, Houdini never went to school. His father was quite often without work so Harry helped the family by working. He sold newspapers and polished people's shoes. When he was nine years old, he gave his first public performance. A friend gave him the chance to perform in a circus. The notices said Houdini was the star of the show; he was called 'The Prince of the Air' Houdini left home at the age of twelve because he thought it would be easier for his parents if they had one mouth less to feed. Years later, when Houdini was in New York, he was reunited with his family.

Houdini was so interested in magic that he practised many tricks until they were perfect. He was thrilled when he got a job in a theatre and was able to show his tricks in public. Houdini's most famous trick was to escape. On stage, he would be tied up or locked up with chains and in a few minutes he would get free. Many people tried to make new locks and tried tying him up in different ways. Houdini always succeeded in getting free. Some of his tricks were very dangerous.

Level: 5 Term: 2 Week: 5 Day: 3	Worksheet	Date

Task1: **Look at the text and match the heading with their paragraph.**

Paragraph No 1	**Most famous tricks**
Paragraph No 2	**Other challengers**
Paragraph No 3	**Life History**
Paragraph No 4	**Amazing Tricks**

Task 2: **Fill up the boxes with Houdini's life events.**
(Read paragraph No.1 only)

born in

went to school?

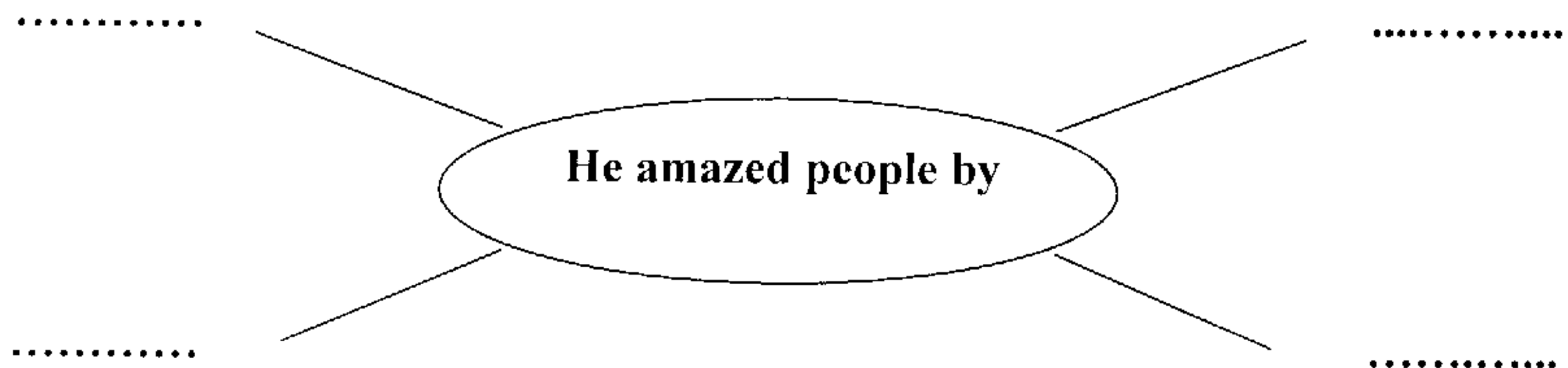
helped his father by

age at his first performance

was called

age when left home

joined family at

Task3: **Find the words for the gaps.** *(Read Paragraph No.2 and 3)*

Task 4: **True or False** *(Read paragraph No. 4)*

_______ **The challenge was sent by air force people.**

_______ **The chief of police did not allow the fuse to be lighted.**

_______ **Houdini released himself before the fuse of the gun was lighted.**

_______ **When he was tied to the cannon, he freed himself by cutting the ropes.**

_______ **He fired himself from the knots in seventeen minutes.**

Level: 5 Term: 2 Week: 5 Day: 4	Worksheet	Date

Task 1: Answer the following questions.

1. What was the challenge that Houdini received?

____

2. What was Houdini doing in England in 1910?

____

3. What are the things that Houdini did in his youth?

____

4. Why was Houdini called "Prince of the Air"?

____

5. Why did Houdini receive many challenges?

____

6. What made the escape from the gun more exciting?

____

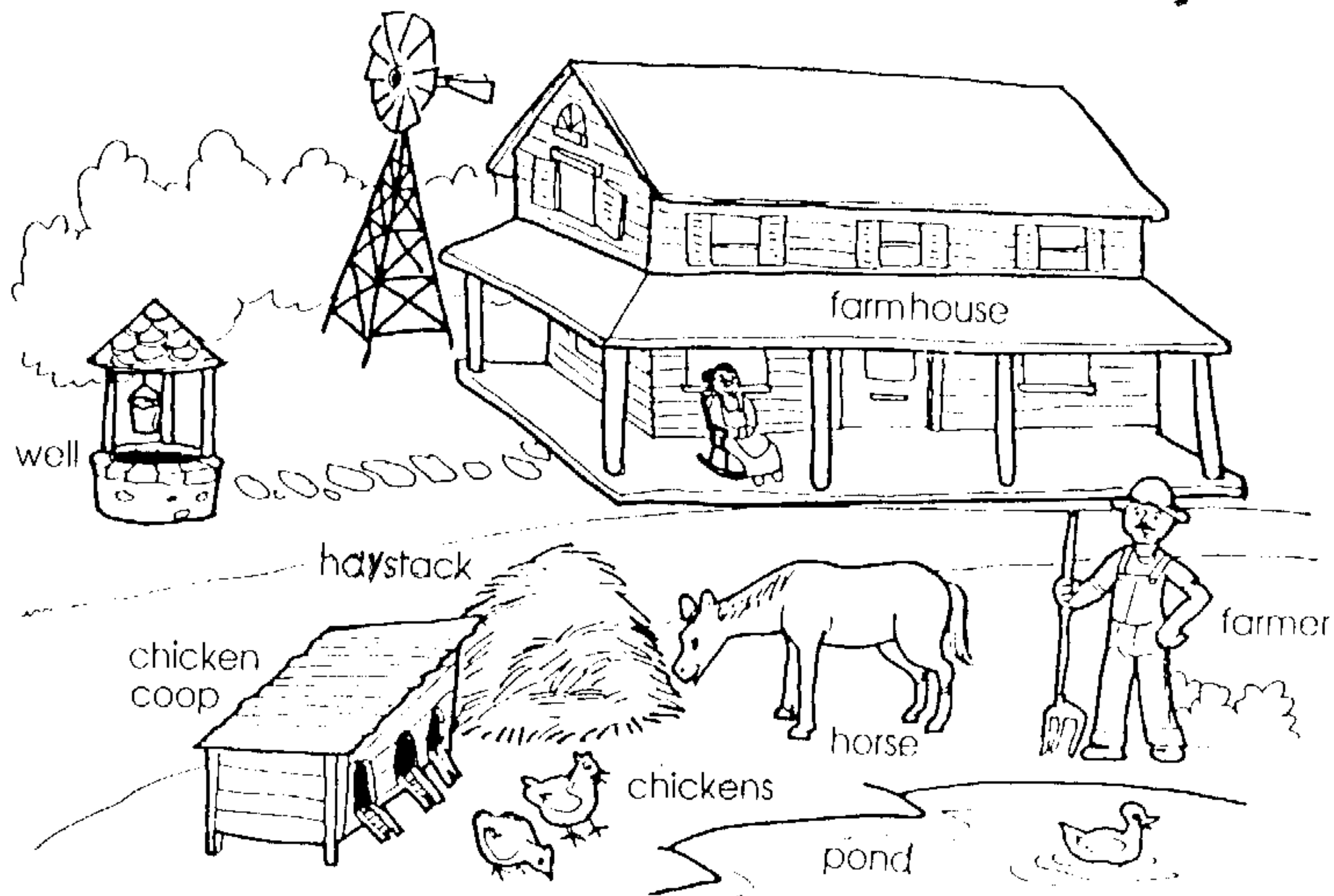
7. How was Houdini secured to the gun?

____

8. Describe two tricks performed by Houdini?

____

Level: 5 Term: 2 Week: 5 Day: 5	Lesson Plan	Writing

Task: **Write below what Adeel told his friend Farhan about his uncle's farm.**

1. **My uncle and his family live in a farmhouse.**
2. --
3. --
4. --
5. --
6. --
7. --
8. --
9. --
10. --

Fun Activity

• Change-a-Word

Change each of these words into another word by simply changing the order of the letters. Here's an example:

PEA	_ _ _	BASTE	_ _ _ _ _
ATE	_ _ _ or _ _ _	SNAKE	_ _ _ _ _
NOT	_ _ _	BOARD	_ _ _ _ _
WON	_ _ _ or _ _ _	NORSE	_ _ _ _ _
TEN	_ _ _	COULD	_ _ _ _ _
SUE	_ _ _	SHALE	_ _ _ _ _
LEFT	_ _ _ _	WARDEN	_ _ _ _ _ _
LILT	_ _ _ _	SILVER	_ _ _ _ _ _
ONCE	_ _ _ _	DANGER	_ _ _ _ _ _
NEWT	_ _ _ _	DAGGER	_ _ _ _ _ _
ODOR	_ _ _ _	RESIST	_ _ _ _ _ _
TERN	_ _ _ _	BAWLER	_ _ _ _ _ _

Level: 5 Term: 2 Week: 6 Day: 1	Worksheet	Communication

Task 1: Listen and write the missing letters.

1. ae: t__ p__ c __k __ l __ k ___
2. ai: m__ l__ t __l __ n __ l ___
3. ay: h ___ p ___ ___ d ___ ___

Task 2: Listen and circle the word.

crack	cake	tail	trail	cap	cape
hat	hay	pay	paint	pal	pail
man	mane	tap	tape	nail	snai

Task 3: Find the long a sound words and circle them.

tap pay crab nail hay hat pal

tape cake man mail sand

Task 4: Listen and write the missing letters.

This is D__l__. He is by the l__k__.

D__l__ is eating lemon c__k__.

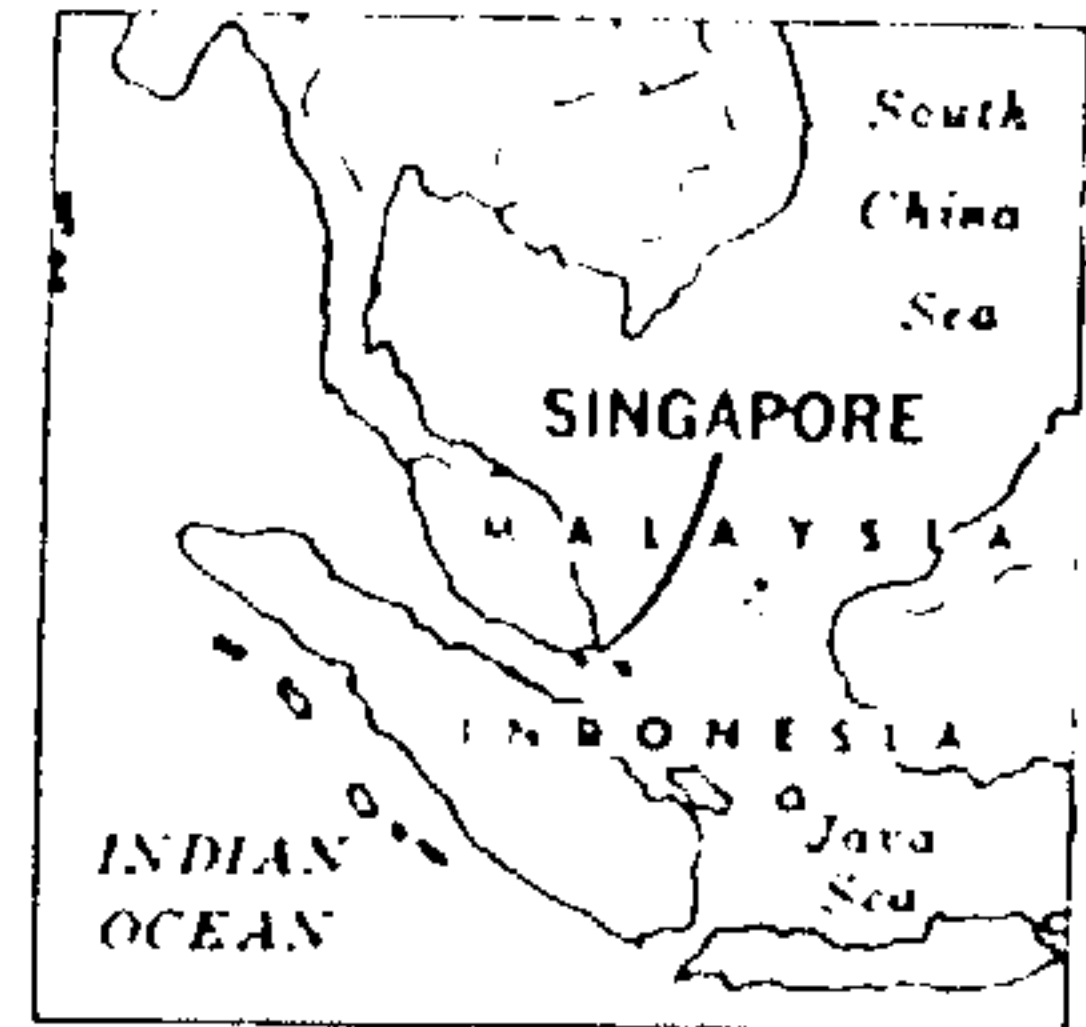
It's a hot and sunny d___.

__l__ will sleep here in the h___.

Level: 5
Term: 2
Week: 6
Day: 3

Text Page

A New Country

SINGAPORE

Faraz tells his story.

"My name is Faraz. I am from England. Last year, my parents moved to Singapore. I went to school in Singapore, and soon made many friends, I think that Singaporeans are friendly and polite people.

When I first came here, I learned that many of the things that people do in Singapore are the same as people do in England. For example, in school, pupils raise their hands to ask or answer a question. People in Singapore also like to go to the cinema and to the beach or the park at the weekend. So do the people in England.

There are some things that I found different about Singaporeans. One funny thing I noticed when I first arrived was that people waves the Taxi. At first, I thought people were very friendly. I thought that they were waving at me, so I waved back at them. But then later I realized that they were trying to stop a taxi. People don't do that in England.

Another thing I noticed is that friends talk a lot about two things. One is eating and the other is shopping. My friends love to eat a lot, and they gave me many new things to try that I had never tasted before. My mother doesn't cook very spicy food, but I think that it is delicious. My friends like eating the English cakes that my mother bakes.

I am happy living in Singapore. It feels like my second home!"

Level: 5 **Term: 2** **Week: 6** **Day: 3**	**Worksheet**	**Reading**

Task 1: **Complete the sentences .**

- **Paragraph No. 1 says about ____________________**
- **Paragraph No. 2 says about ____________________**
- **Paragraph No. 3 says about ____________________**
- **Paragraph No. 4 says about ____________________**
- **Paragraph No. 5 says about ____________________**

Task 2: **Choose the correct answer and write its number in the space provided.**

a. Faraz is from _______________

1. **Singapore**
2. **England**
3. **Belgium**
4. **Australia**

b. Last year was the _______________ time about he had visited Singapore.

1. **fourth**
2. **last**
3. **second**
4. **first**

c. Faraz thinks that Singaporeans are _________people.

1. **silly and stupid**
2. **friendly and funny**
3. **friendly and polite**
4. **rude and funny**

d. Faraz noticed that people in Singapore do things ______

1. **completely differently from**
2. **the same as**
3. **sometimes the same as**
4. **differently from**

e. Pupils in England ________________to ask or answer a question.

1. **Raise their hands**
2. **Shout loudly**
3. **Stand up**

Task 3: **Answer the following questions.**

1. **Why did Faraz wave back at people when they waved?**

   ____

2. **Why do you think Faraz thought that the waving was funny?**

   ____

3. **What do Singaporeans like to do that people in Britain also like doing?**

   ____

4. **What does Faraz think different about people in Singapore?**

   ____

5. **What things from Britain do Faraz 's Singaporean friends like?**

   ____

Level: 5 Term: 2 Week: 6 Day: 4	Worksheet	Writing

Task 1: **Read the poem below.**

I wish I were a cuckoo bird !
Flying up and up
In the cool blue sky.

Flying up and up
Under the shining star
Looking at he pretty flowers .

Singing like the cuckoo bird
Coo coo coo
And pecking sweet mangoes .

Task 2: **What do you wish to be. Write about it. Imagine things you would do if your wish comes true.**

________________ ________________

________________ ________________

________________ ________________

____

____

____

Level: 5 Term: 2 Week: 6 Day: 6	Assessment

Task 1: Make long a sound words with the following ways. (2)

a – e ________ ________

ai ________ ________

ay ________ ________

Task 2: Complete the dialogue between you and your teacher on being absent from the school. (2)

Teacher : ______________________________

You : ______________________________

Teacher : ______________________________

You : ______________________________

Task 3: Write a simple paragraph on your village or any other village you have been there. (3)

____

____

____

____

Task 4: Read the passage and do the task given below. (4)

Houdini was so interested in magic that he practised many tricks until they were perfect. He was thrilled when he got a job in a theatre and was able to show his tricks in public. Houdini's most famous trick was to escape. On stage, he would be tied up or locked up with chains and in a few minutes he would get free. Many people tried to make new locks and tried tying him up in different ways. Houdini always succeeded in getting free. Some of his tricks were very dangerous.

True / False

.... Houdini became magician because he wanted to make lot of money.

.... His first job was in a theatre.

.... People tried their own locks because they did not believe on Houdini.

.... Houdini succeeded in all the challenges.

Level: 5 Term: 2 Week: 7 Day: 1	Worksheet	Date

Long e sound

The family is in the ________. Mom and Dad are in the front ________. Kate and Sam are in the back________. Snack is between Kate and Sam.

The ________is ________. Can you find anything else in the picture that is ________?

The family is very ________. They are going to the beach. They will have a barbecue by the ________. As they ride in the _______ ________, they sing a _________ song.

"A sailor went to sea, sea, sea.
To see what he could see, see, see.
But all that he could see, see, see
Was the bottom to the deep blue
Sea, sea, sea! "

At the beach, the children swim in the ________. Mom makes a fire. Dad cooks the meat. What delicious ________! Then Mom has a surprise: __________!

"I will eat my ________ later, " says Sam, "________, too "says Kate. Sam puts his ________ on the rock. ________ and Kate go to swim in the ________again.

They come back later. The rock is empty! "Where is my _________?" Sam cries. "Snack, did you eat my _________? Tell _________ the truth!" "No," Snack answers. "It wasn't ______. I was sleeping!"

Suddenly, Snack's ears go up. He hears a noise. The noise is behind a big rock. Snack barks. The children walk around the rock. There is a little _________! She is brown. She has four white _________. She is eating the _________!

"Mom! Dad!" Kate calls. "Look at this cute _________! Look at her little white _________! Please, can ________ keep her?"

Dad looks at Mom "What do you think?" _________ asks her. "Well," she says, "maybe the _________ belongs to someone."

"No! I don't!" the _________ squeaks. "I have no home. No one wants ___________!"

"_________ want you!" says Mom. Hooray! Kate and Sam are very _________. Snack is _________, too. _________has a new friend! And the _________ is the happiest of all .

"What is the _________'s name?" Kate asks. Sam has a good idea. "_________ have a dog named Snack, " "_________ says "Let's name this dog _________!"

Level: 5 Term: 2 Week: 7 Day: 3	Text Page

The Lost Prince *(Part One)*

Once upon a time there lived a king. His son was a handsome young prince and the king loved him very much. One day, however, the prince went out hunting and got lost in the forest.

The king's messengers were sent everywhere to find the prince, but he could not be found. The king told all the people of his country,

'Whoever finds the prince will be given half my kingdom.'

Now in a village a long way from the palace there lived a beautiful girl. She decided to go out and look for the prince. She walked many miles and crossed rivers and mountains; but she could not find him.

One evening, just as the sun was setting, she came to an old, ruined haveli. She thought she would sleep there for the night and went in through the broken door. Asleep on the floor was a beautiful young man; but his arm was chained to the wall. She looked at him for a moment and thought to herself, 'I wonder if this is the prince.'

Just then she heard a noise, and she ran behind one of the pillar of the haveli and hid. Into the haveli came a terrible witch. The witch was a tall, fierce-looking woman with long, sharp teeth and red eyes. She carried a basket of food, which she put on the floor near the young man. Then she cried out in a loud, cracked voice;

'Wind whispers, time flies
Open wide our tired eyes.'

The young man opened his eyes and the witch said,

'Now, young prince, eat this food and I shall release you; tomorrow we shall be married. You will be happy with me; I own the whole world.'

'You do not own the whole world,' cried the prince. 'Even If I die I shall never marry you.'

The old witch ground her teeth in rage and then she said,

'Wind whispers, time flies,
At this moment close your eyes'

The prince immediately fell asleep again. Then the witch lay down on the floor and went to sleep too. The beautiful girl did not sleep. She was too frightened. She sat behind the pillar until early in the morning, and then the witch woke up and went out of haveli. Then the girl said,

' Wind whispers, time flies,
Open wide your tired eyes.'

The young man opened his eyes and looked up at her.

'Are you really the prince?' she asked.
'Yes', he said. 'I was walking in the forest one day when the wicked witch carried me off to this haveli. Now I am chained to the wall and can never be free until I marry her.'
'Don't worry,' said the girl. 'I shall free you.'
'How will you do that?' asked the prince.
'Listen to me, said the girl . 'I have a plan.'

The Lost Prince (*Part Two*)

'When the witch comes this evening, tell her that you will marry her tomorrow and that you will eat the food she brings. Then she will unchain your hand and perhaps we can escape together.'
In the evening dark clouds rolled on over the hills and it began to rain. The girl hid behind the pillar and listened to the storm. Suddenly the witch appeared; she put some food on the floor, and then said,

'Wind whisper, time flies,
Open wide your tried eyes.'

The prince opened his eyes and looked at the witch,
'I agree to your wishes,' he said.
The witch smiled an evil smile and chuckled to herself.
'I shall marry you tomorrow and eat your food tonight,' said the prince.
The witch chuckled even more, and said, 'Good! You have become wise.'

She undid the chain from his arms and then she said, 'Eat your food.'
The prince sat up and started to eat. He ate and ate until everything was finished.
'I am still hungry,' he said, 'I have not eaten for such a long time.'
The witch took up the empty basket and was gone in a minute. The girl came out from behind the pillar and said,
'Come and let's go, and hide behind the bushes nearby, and then wait until she comes. When she finds you have gone, she will run off and search for you. In the morning we can go in the opposite direction.'
They ran out of the haveli and hid in the bushes. The rain poured down and lighting flashed. Then they saw the old witch hurrying along the path carrying a basket of food. She went into the haveli and they heard her scream of anger. When she found the prince had gone. Suddenly there was a fierce crack of thunder; a flash of lightning hit the haveli, ad all the stones from the roof crashed down into the building. They heard one terrible shriek and then there was silence.
'She is dead!' cried the girl, 'and we are saved.'
Soon after that they traveled thought the forest until they came to king's palace, where they were married and lived happily even after.

Level: 5 Term: 2 Week: 7 Day: 3	Worksheet	Reading

Task 1: Read part one and two. Put the following events in their correct order .

...... The witch put the food on the floor.

...... The prince got lost in the forest.

...... The girl thought of a plan.

...... The girl went into the haveli.

...... The girl didn't sleep the whole night.

...... The king's messenger could not fine the price.

...... The witch went to sleep.

...... The young man opened his eyes.

Task 2: Who said the following words?

(Part ...one)

'Whoever finds the prince, will be given half of my kingdom.' ....

'Wind whispers, time flies,
Open wide your tired eyes. ....

'I own the whole world.' ....

'Are you really the prince?' ....

'Listen to me , I have a plan.' ....

(Part two)

'When the witch comes this evening tell her that you will marry her tomorrow'. ....

'I agree to your wishes' ....

'Come, let's go and hide' ....

'She is dead and we are saved" ....

Task 3: **Answer the following questions.**

1. **Why was the girl frightened?**

____

2. **Who stole the prince?**

____

3. **Who chained the prince to the wall?**

____

4. **Who wanted the prince to marry?**

____

5. **Why did the girl go to look for the prince?**

____

6. **Why did the witch carry a basket of food?**

____

Level: 5	Worksheet	Writing
Term: 2		
Week: 7		
Day: 5		

Task 1: **Read the dialogues yourself.**

Jibran: What are your plans for the holidays?
Shahid: I'll go to Taxila with my uncle.

Jibran: That sounds great! How will you go?
Shahid: We'll take a bus on Saturday morning and reach there in two hours.

Jibran: Will you hire a guide?
Shahid: No, my uncle has much information about it. He will tell us about Buddha University, old cities and Taxila museum.

Jibran: O' you really are going to have a good time. Then goodbye and enjoy your time .

Task 2: **Write in your words what Shahid will do in his holidays.**

____

____

____

____

____

____

____

Task 3: **This is Railway Time Table and passengers are asking about train schedule. Look at the timetable below and write dialogues between passengers and Railway Clerk.**

Train	Place of Departure	Time of Dep.	Place of Arrival	Time of Arrival
1. Chenab express	Karachi	07:30	Sargodha	18:10
2. Kyber Mail	Rawalpindi	02:15	Karachi Cantt	06: 10
3. Awami Express	Rawalpindi	13:00	Karachi Cantt	17:15
4. Bolan Mail	Quetta	16:15	Karachi Cantt	12:50
5. Korakoram Express	Lahore	16:00	Karachi Cantt	08:00

Passenger 1: *When will Chenab Express leave for Sargohda?*

Clerk: *It will leave Karachi at 7:30 pm and reach Sargohda at 6:10 pm.*

Passenger 2: ______________________________

Clerk : ______________________________

Passenger 3: ______________________________

Clerk : ______________________________

Passenger 4: ______________________________

Clerk : ______________________________

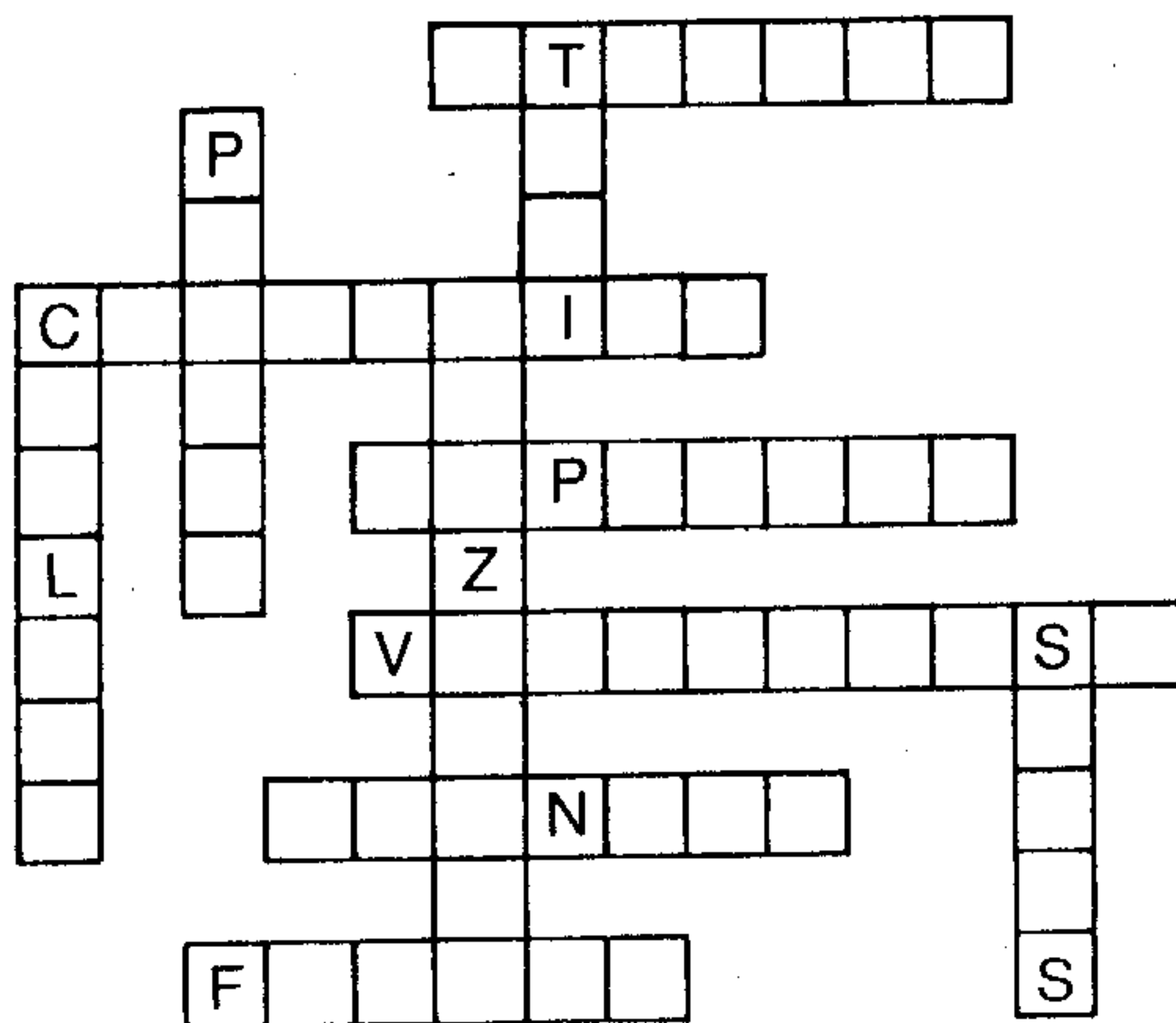
Passenger 5: ______________________________

Clerk: ______________________________

Just for Fun

A puzzle

Complete the crossword puzzle with the nationalities of these countries:

France
Vietnam
Japan
Chile
Poland
Italy
Colombia
Switzerland
China
Thailand
Brazil

Level : 5
Term: 2
Week: 8
Day: 1

Worksheet

Task 1: Listen and say. Write the missing letters.

1. ea	m ___ ___t	s___ ___	s___ ___t
2. ee	g r ___ ___n	j___ ___p	f___ ___t
3. e	m ___	h___	w___
4. y	c a n d ___	h a p p ___	p u p p ___

Task 2: Listen and circle the word.

bed	bead	me	meat	set	seat
red	read	met	meat	fit	feet
jet	jeep	men	mean	hen	he

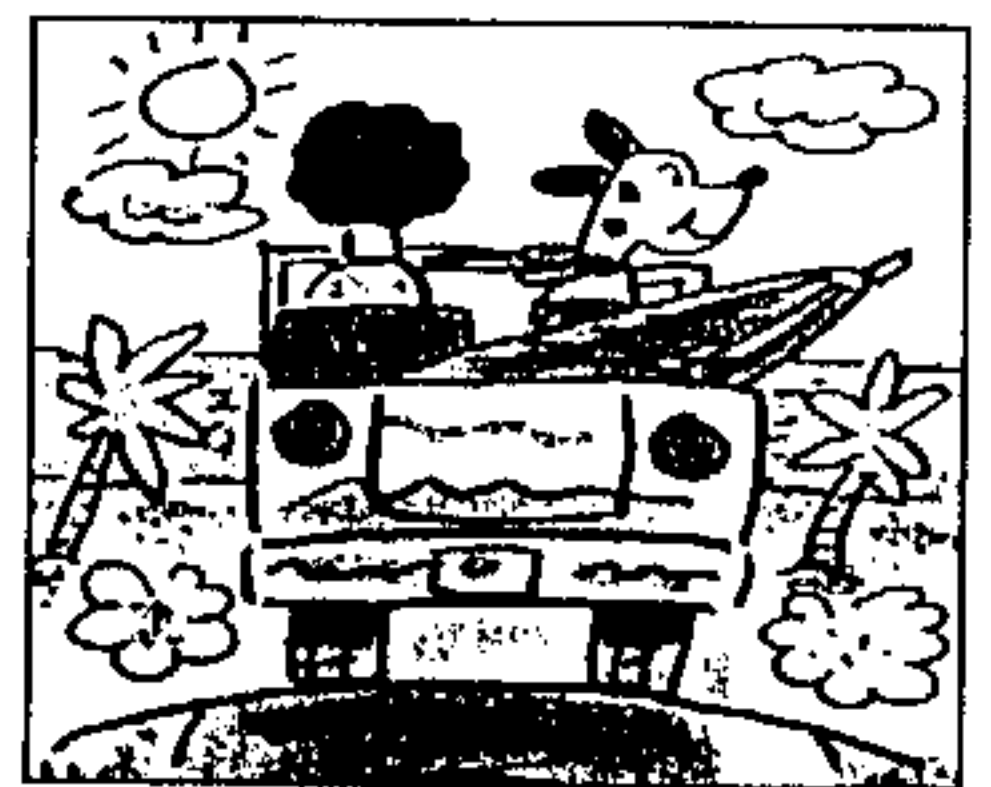
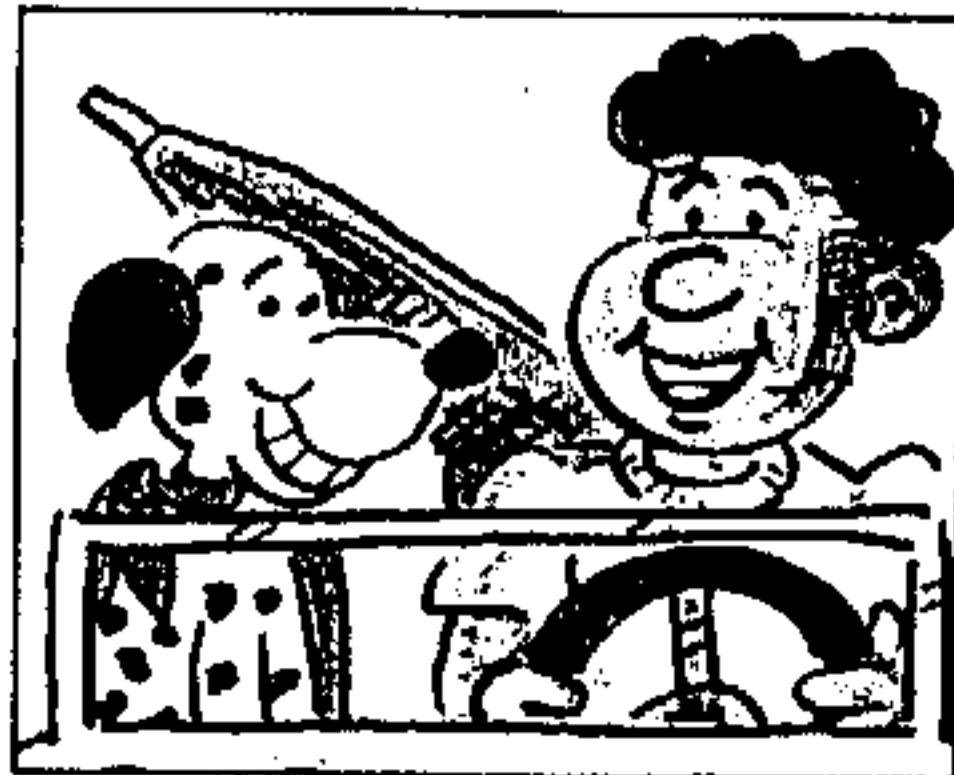
Task 3: Add more words with the same spelling.

ea ....seat ______________________

ee .....feet ______________________

e ......me ______________________

y.......puppy ______________________

Task 4: Listen and write the missing letters.

Mr. Gr___n is in his j___p.

His pupp__, Spot, is on the s___t.

They are happ__ in the j___p.

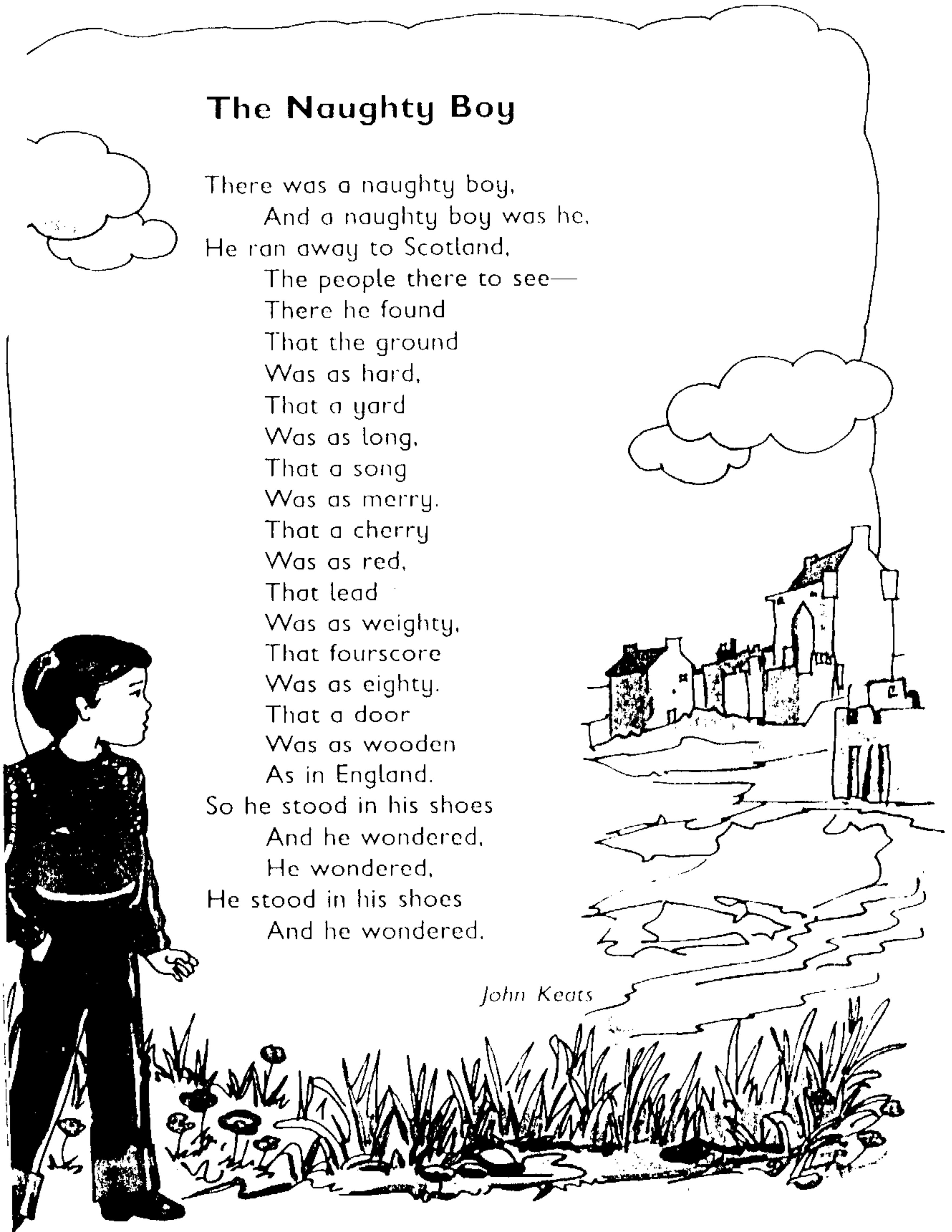
They are going to the s___.

Level: 5
Term: 2
Week: 8
Day: 3

Poem Page

The Naughty Boy

There was a naughty boy,
And a naughty boy was he,
He ran away to Scotland,
The people there to see—
There he found
That the ground
Was as hard,
That a yard
Was as long,
That a song
Was as merry,
That a cherry
Was as red,
That lead
Was as weighty,
That fourscore
Was as eighty,
That a door
Was as wooden
As in England.
So he stood in his shoes
And he wondered,
He wondered,
He stood in his shoes
And he wondered.

John Keats

Level: 5 Term: 2 Week: 8 Day: 3	Worksheet	Date

Task 1: Answer the following questions

1. Where was the boy from?

____

2. Where did he run away to?

____

3. Why do you think he ran away?

____

4. What did the boy find in Scotland?

____

5. What did he do in the end?

____

Task 2: *In English words are made up of syllables. A syllable contains one vowel sound. It is usually short. Sometimes a whole word can be a syllable. Sometimes a word may consist of two or more syllables.*

Rat -----one syllable
This ----- one syllable
Forget ---- two syllables (for / get)
Scotland-----two syllables (scot / land)
Following -----three syllables (foll / ow / ing)

Can you tell how many syllables are there in each of the following words?

1. come	7. England ......
2. There	8. those ......
3. was	9. yesterday ....
4. as	10. Scotland ......
5. ground	11. ministers ......
6. elephant	12. pillow ......

Level: 5 Term: 2 Week: 8 Day: 4	Worksheet	Writing

Task 1: **Read the following reports from students at a language school. Their classes have just finished.**

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent – so well-prepared. (She was also very good-looking!)

My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

Task 2: **Write a report on your own English classes in your own school as the above reports are written.**

____

____

____

____

____

Level: 5 Term: 2 Week: 8 Day: 6	**Assessment**

Task 1: **Tell four ways to make the long e sound words and write two words for each.** (2)

________________ ________________

________________ ________________

________________ ________________

________________ ________________

Task 2: **Write dialogues between two friends ....**
One is inviting to play and the other gives an excuse. (2)

You : ______________________________

Your Friend : ______________________________

You : ______________________________

Your Friend : ______________________________

Task 3: **Write a report about your school activities of the last month.** (2)

____

____

____

____

Task 4: Read the passage and do the task given below. (4)

One evening, just as the sun was setting, she came to an old, ruined haveli. She thought she would sleep there for the night and went in through the broken door. Asleep on the floor was a beautiful young man; but his arm was chained to the wall. She looked at him for a moment and thought to herself, 'I wonder if this is the prince.'

Just then she heard a noise, and she ran behind one of the pillar of the haveli and hid. Into the haveli came a terrible witch. The witch was a tall, fierce-looking woman with long, sharp teeth and red eyes. She carried a basket of food, which she put on the floor near the young man.

Find the true facts and write correct sentences.

- **The old woman lived in a grand Haveli.**

  ____

- **The young man was chained to the bars of the gate.**

  ____

- **The girl hit her self into a room.**

  ____

- **The witch was short, good looking woman with small teeth and yellow eyes.**

  ____